

Educ. 464-4 Early Childhood Education

REGULAR SEMESTER 1982
Monday 5:30 - 9:20

INSTRUCTOR: Lois Baker
LOCATION: on campus

COURSE CONTENT:

This section of Education 464 will be presented as a series of perspectives on early childhood education, past and present. An eclectic approach will be maintained throughout, together with an emphasis on the integration of principles of growth and development into educational programs that meet the physical, social, emotional and cognitive needs of children from 3 to 8 years of age. Attention will be focussed on choosing among alternatives and setting individualized program and child goals.

ASSIGNMENTS:

1. Observational reports of young children's language and other interactional behaviour.
2. A term paper on an early childhood education topic. Topic selection to be made on an individual basis in consultation with the instructor.
3. Weekly summaries of assigned reading material. Readings will be available in xeroxed form.

ELIGIBILITY:

Education 464 is open to Early Childhood Education students and also to others who have a more general interest in the field. A previous course in developmental psychology (eg. Psych. 351) is desirable but not a pre-requisite.

TEXTS:

----- Early Childhood Education 82/83. Annual Edition
Service. Dushkin Publishing Group, Inc. Guilford, Connecticut.

This is the required text. It will be used as a starting point for identifying current areas of concern in early childhood education.

Eliason, C.F. & Thomson, L.T. A Practical Guide to Early Childhood Curriculum. Toronto: C.V. Mosby Company, 1981.

This text is highly recommended as an overall curriculum guide for students already or about to be engaged in conducting early childhood education programs.